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tive evidence, the case for racial differences in identity formation is made more strongly in qualitative "clinical" descriptions of the boys Hauser interviewed. For example, themes of inferiority, mediocrity, and degradation were noted repeatedly in interviews with black subjects, yet none of this is captured by the statistics which are reported. One wonders if an alternative strategy, based on factoring rather than averaging correlations among Q sorts, might have provided a richer picture of how adolescent self images changed over time.

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