

analyses of theory; philosophical analyses of communication concepts and phenomena; critical-empirical analyses of the generality of situational theory; comparison, differentiation, or integration of situational theories; and book review essays. [This notice is from the Communication Research and Theory Network (CRTNET), no. 147, July 9, 1988.]

DISSERTATIONS IN PROGRESS

Mary Margaret Pignone, *The Making of Global Identity: Strategy for Global Institutional Change* (American University)

Proposed is research to test empirically the hypotheses that active participation in a transnational organization and engagement in critical social analysis will variously (1) change the meaning that individual participants give to the role/identity "global citizen"; (2) change the priorities that individual participants maintain regarding appropriate action for development; (3) change the meaning that individual participants give to the role/identity change agent; and (4) increase the salience of their identities as global citizens and change agents.

A pre-post research design is utilized in which members of the experimental group will be tested before and after their participation in a common task. This group will be a transnational group "in the making," i.e., the group will come into being and will begin to develop simultaneously with the research.

The experimental group will include social change agents from three separate countries or cultures who will work together in analyzing the development models impacting their communities. In-depth interviews will support the use of Q methodology in which the participants will define for themselves the meanings that they give to these role/identities.

Control groups will be used to test to what extent changes among participants can be attributed to the experimental processes of transnational membership in "solidary" groups engaged in critical social analysis.

It is hoped that this research will advance the scientific measure of identities, and further understanding of how commitment impacts identity salience (cf. Stryker, 1987; Stryker & Serpe, 1982). This research also draws on the work of Alain Touraine (1985) and the study of new social movements.

References

- Stryker, S. (1987) The vitalization of symbolic interactionism. *Social Psychology Quarterly*, 50, 83-94.
- Stryker, S. & R.T. Serpe (1982) Commitment, identity salience and role behavior. In W. Ickes & E. Knowles (Eds.), *Personality, roles and social behavior*. New York: Springer Verlag.
- Touraine, A. (1985) An introduction to the study of social movements. *Social Research*, 52, 749-787.

Q BIBLIOGRAPHIC UPDATE (CONTINUED)

Additional references appear in previous issues of this newsletter, and in "Bibliography on Q Technique and Its Methodology," Perceptual and Motor Skills, 1968, 26, 587-613 (available upon request).

Aitken, J.E. (1988) Using Q methodology to teach interpersonal communication. *Operant Subjectivity*, 11, 114-118.

Aplin, D.Y. (1987) Classification of dyspraxia in hearing-impaired children using the Q-technique of factor analysis. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 28, 581-596.

Baker, D.R. (1987) The influence of role-specific self-concept and sex-role identity on career choices in science. *Journal of Research in Science Teaching*, 24, 739-756.