

**A TABULAR SUMMARY OF RESEARCH ON
LABORATORY METHODS OF TEACHING
NATURAL SCIENCE**

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TABLE I
Certain experimental factors and results of experiment concerning the merits of demonstration and individual laboratory methods of teaching natural science

Date	Investigator	Subject	Number of students	Sections	Number of exercises	Time	Advantage in			General trend
							Immediacy of results	Delayed results	Dual diff.	
1918	Wiley Phillips	H. S. Chem. H. S. Phys.	24	3	...	No	No	Ind.	Ind.	Ind.
1920	Coopridge	H. S. Biol.	42	3	24	No	No	N*	Ind.	Ind.
1922	Klebler, Woody	H. S. Phys.	28	2	14	No	No	Dem.	N	Dem.
1923	Cunningham	H. S. Bot.	20	2	12	No	No	Ind.	Ind.	Dem.
1924 ^a	Anibal	H. S. Chem.	46	2	25	No	No	Dem.	...	Dem.
1925	Pruitt	H. S. Chem.	34	2	10	No	No	Dem.	Ind.	N
1926	Carpenter	H. S. Chem.	60	3	21	No	No	Ind.	Ind.	Ind.
1927	Knox	H. S. Chem.	85	4	10	Yes	No	Dem.	...	Dem.
1927	Nash, Phillips	H. S. Chem.	45	3	...	No	No	Dem.	...	Dem.
1928	Dyer	H. S. Phys.	102	2	...	No	No	Ind.	...	N
1928	Horton	H. S. Chem.	464	2	...	Yes	Yes ^d	Ind.	Ind.	Ind.
1928	Johnson	H. S. Biol.	33	3	48	Yes	No	Dem.	Ind.	N
1929	Pugh	H. S. Chem.	70	2	...	No	No	Dem.	...	Dem.
1930	Payne	Coll. Chem.	...	12	...	Yes	No	Dem.	Ind.	...
1936	Degering,	Coll. Chem.	365	4	...	Yes	No	Ind.	...	Ind.
	Remmers	H. S. Phys.	60	3	5	Yes	No	N	...	Ind.
1937	Goldstein	H. S. Phys.	Ind.

^a Neither^b Includes a study of 1920^c Includes two studies^d Found for laboratory skills

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