

SCIENCE TEACHING AS AN ELEMENT IN
ELIMINATING SUPERSTITION

Lura Gilmore, 1917.

(Abstract)

Superstition is a faulty interpretation of environment. Superstition has given us much that is beautiful, fanciful, imaginative, and poetic. A great element of these superstitions is embodied in the literature of the race and as such, is taught to our students in the secondary schools. As a balance, to offset such concepts, we should require more than one year of science in our high schools course. Science, and a knowledge of its laws makes its master a leader and not a follower.