

Editor's Commentary

The University Aviation Association (UAA) describes itself as the ‘*voice of Collegiate Aviation*’. This voice is important to us as professional academics in the aviation discipline for many reasons. As one part of that voice, the UAA publishes the *Collegiate Aviation Review (CAR)* as its peer-reviewed journal. It is important that the research published in the *CAR* address the issues facing collegiate education and extend its reach to encompass issues facing the global air transport system. In this edition, authors submitted six articles to the *CAR* for review. The topics addressed in these paper addresses collegiate aviation education and operations and that extends to the air transport system. Five of these articles were accepted for publication. It is my hope that readers enjoy these articles, that each reader learns something, and that these works inspire readers to rigorously investigate and report the answers to research questions.

In this edition of the *CAR*, there are two articles that address collegiate flight training in terms of electronic flight bag and fleet utilization. A third article surveyed UAA institutions to develop an inventory of training devices. These articles may provide insight into issues facing those collegiate programs that may prove useful to others in the collegiate aviation community. A fourth article describes a university aviation learning community where the students’ majors represent a large portion of the people in the global airspace system. The fifth paper discusses the public perceptions of airline policies for crew rest. With this span of research, the audience of *CAR* articles continues to extend beyond those with solely collegiate interests to include the potential audience of academia, industry, non-governmental organizations, and government. Thanks to the efforts of previous editors, the *CAR* articles are reachable to a wide audience via library research indexes.

The *CAR* accepts book reviews (non-peer reviewed), methodological papers, statistical analysis reviews, exploratory studies, and qualitative and quantitative research papers. If you have a question about publishing in the *CAR*, please do not hesitate to contact me.

Thank you to all who support the *CAR* and our voice of collegiate aviation, the UAA.

Cordially,

Mary E. Johnson, Editor