

Editor's Commentary

Most authors are not statisticians. Authors learn about statistics through application, to make sense of the data. Some authors have great role models, who understand when and how to use different statistics. But an author should not depend on merely observing how statistical tests are implemented by others. By doing so it is possible to misunderstand the intent. If an author is unsure, plenty of Internet sites are available to guide him or her. Authors should never overestimate findings by misrepresenting the strength of the data with a statistic test of higher power when the data are weak or the sample is of insufficient size.

In this issue we showcase the timely work of Wilson, Basile, and Dusenbury. The authors measured the impact of funding changes by the Department of Veteran's Affairs. The subject is one that affects us all. We owe a great debt to those who have given of their time and energy to the United States while serving in the uniformed services.

On a personal note, the June/July issue of the *Collegiate Aviation Review International* seems to be a good time to produce an array of book reviews. Perhaps it will develop into a tradition. In late summer, many academics are asked by their administrations to prepare to teach courses in the fall semester, without being given any recommendations for course text. The search for the right text can take weeks; and if the right text is found, one still has to develop the course and teach it. I would like to shorten your search, by giving the reader information about the books I recommend for classroom use. Over the years, I have used a number of texts, either as principal texts or as companion texts. Hopefully, the reader will find these reviews helpful.

I want to thank the editorial staff and the Publications Committee for their support.



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