

## Editor's Commentary

The reader is in for a treat with this issue. Our first article by Mehta, Rice, Winter and Buza provides the feedback of 449 participants on the question, how do you think passengers would feel about withstanding an intentional rapid decompression to thwart a would-be terrorist? Is the locked flight deck door enough, or can such extreme measures be added to ways of defeating an attacker. You will find the results of this study interesting. In the second article, by Wallace, Loffi, Ison and Courtney, the authors examine the methods of FAA regulatory compliance over the educational use of Unmanned Aircraft Systems, and leave us with a comparative tool and decision matrix whereby educational institutions can select the compliance method that works best for them. Finally, in the article by Casebolt, Bliss, and Depperschmidt, the authors provide the reader with perceptions of U.S. collegiate flight students, on the impact of Public Law 111-216.

This issue will be the first to migrate from a subscription-based dissemination to an open source dissemination. Scholarly Commons will make available articles published in the *CaRi* to a worldwide audience. Anyone performing keyword searches for articles will find your published article quickly and efficiently. It is my hope that all past issues will be uploaded to this open source system. I want to thank the UAA Board for making this a priority and for supporting this effort.



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